

Annual Report



2014

Warrenmount CED Centre Ltd.

Mill Street - Dublin 8

Company Number 357738

Charity Number 14856

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Foreword



Margaret M. Healy
Chairperson BOD

Recent controversies over the use of public funds have highlighted the importance of good governance and the need for accountability and transparency.

On Thursday, 16 October 2014, the various provisions of the Charities Act 2009 came into operation. The Charities Act provides for the establishment of the Charities Regulatory Authority (CRA) and for the regulation of charitable organisations. Provision is also made for the establishment of the Charity Appeals

Tribunal and the dissolution of the Commissioners of Charitable Donations and Bequests for Ireland.

The Charities Regulatory Authority (CRA) was established to secure compliance by charities with their legal obligations and to encourage improvements in the administration of charities.

From 16 October 2014, every charity in Ireland that has a CHY number becomes a registered charity within the meaning of the Charities Act. The CRA maintains an online, publicly accessible Register of Charities. Warrenmount CED Ltd is required to create an online account with the CRA and to enter the information requested. Like all charities on the Register, Warrenmount CED Ltd will be subject to the requirements and ongoing filings as set out in the Charities Act. We are obliged to state in our public literature that we are a registered charity and to state our unique charity registration number.

All charities are required to keep proper books of account. Since the formation of the company, Warrenmount CED Centre Ltd has had its accounts audited on an annual basis and has filed these accounts with the Companies Registration Office. CRO will automatically forward our Annual Returns to CRA. In addition, we will be required to submit an annual report on our charitable activities to CRA.

'Charity Trustees' are defined in the Act and are essentially those persons having day to day control of a charitable organisation. The Directors of Warrenmount CED Centre Ltd will be considered to be the trustees.

As an organisation, Warrenmount CED Centre Ltd is committed to the standards expressed in the five principles of its Governance Code. I thank the members of the Board of Directors who generously and freely give of their time to exercise their governance functions on behalf of the Centre.

I thank the Presentation Sisters whose ongoing support continues to be a very significant factor in the development of the Centre.

On behalf of the Board of Directors, I congratulate all who teach and learn at Warrenmount Centre. I express our gratitude to Pauline, to Lia and to all the staff for their ongoing support and enthusiasm which ensure that all those who wish to take another step on the path to life-long learning are welcomed graciously when they enter through the red door.

Introduction



Pauline McGaley
Centre Director

'I am still learning and having lots of fun with plenty of laughter in our classes' Monica, now 82 years young and still learning! Her voice echoes the ethos of the Centre, it affirms the commitment and enthusiasm of the staff and tutors, which contributes to creating a 'happy Centre' where learners are treated equally with respect and programmes and classes are provided to the highest possible standard.

In spite of time-constraints and on-going reduction in funding, the Strategic Plan (year 2) continues to focus and inspire the work in the Centre:

The objectives...

This Annual Report evidences the development and progression of the Centre. We have articles from learners, staff and tutors, which exemplify the heartbeat of the work and illustrate the reality of the four objectives of the Strategic Plan. Facts, figures and statistics, while essential to accountability, would be lifeless, unless fleshed out by the lived-out experiences of the individuals who compose the Centre.

Aileen shares how experience as a volunteer in the Centre inspired her to return to College and successfully obtain a Post graduate Diploma in teaching. Debora came to us as part of the Adult Learning Festival (ALF) organised by AONTAS. She was a visiting professor from Washington State University, and while with us prepared and facilitated two very successful workshops – one for tutors and another for learners. We look forward to collaborating further with Debora in 2015.





Departures and loss are part of reality and so with us. Due to increased work and change of schedule in the local ETB College, Margo Kelly had to say 'goodbye' to Warrenmount after more than ten years as a Horticulture and Local History tutor. We were delighted to have Cathy Scuffil come to the rescue and share, in a voluntary capacity, her fascinating Masters research of the local area.

There were two issues that led the Board of Directors to discuss the future of the CE Project. One was that our Supervisor, Marion O'Raw, decided, for personal reasons, not to renew her contract for the following year. Other administrative changes, the change-over from FAS to DSP, and the difficulty of providing meaningful work and training on site for eleven participants, led the Board to agree that we would not apply for a Community Employment Project for 2015. A neighbouring project, Sophie Housing in Cork Street, was willing to accept all eleven participants. However, we are in negotiations with Sophie Housing to facilitate placement of four CE participants in the Centre for training and work experience.









The written word sometimes fails to capture the happiness, newfound confidence and smiles of our learners, so we have included class group pictures.

Finally, I wish to highlight our Social Media Page. Patricia has captured the ongoing work of the Centre through her Blog. The contents are interesting and varied. Tutors and learners are encouraged to participate and contribute.

Achievements for 2014

-  Further work on the Governance Code
-  Aims and objectives of the Strategic Plan on track for year 2
-  We continued to provide relevant programmes and courses in spite of a reduction in funding
-  Employed a part-time manager of the Garden Project to pilot a small market garden project.

Challenges for 2015

-  Formal compliance with the Governance Code
-  Continue development of the Strategic Plan for year 3
-  Continue to develop new shared programmes under QQI validation
-  Continue to liaise with NUIM and other established Colleges and Universities to facilitate students on teaching placement and ensure minimum disruption for our learners
-  Seek opportunities for further links with European Partners
-  Continue to find ways to attract learners to the Centre
-  Further develop social media as a means of connecting with learners and providing them with up-to-date information through the Centre web page, and Blog
-  Continue to develop the Garden Project, linking with the Centre Café to develop a small community enterprise.

Vision

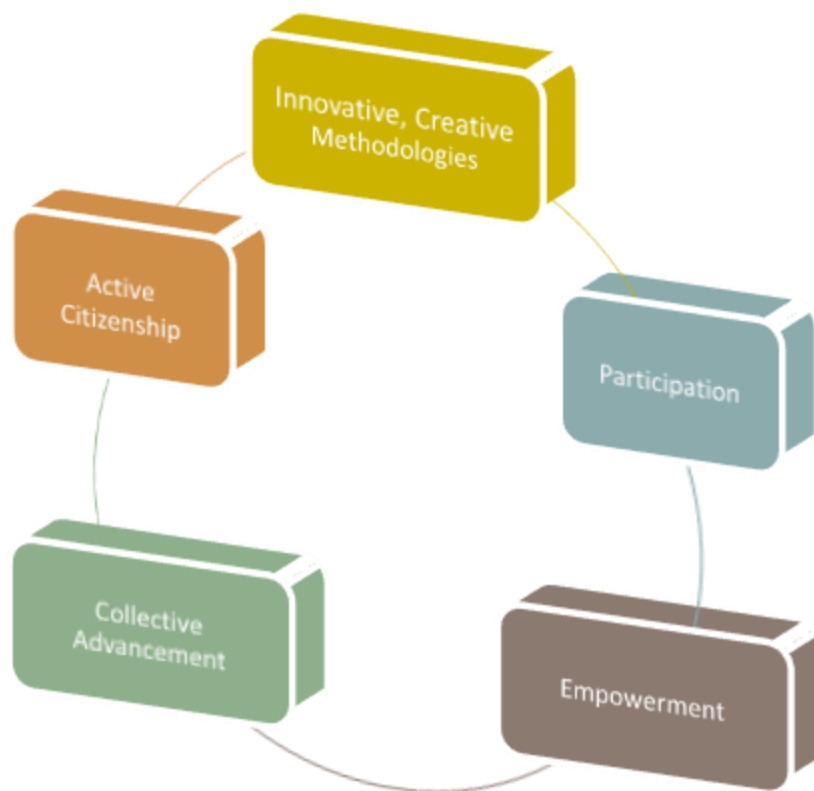
Our vision is that Warrenmount CED Centre will be perceived as a Centre of Excellence in the provision of community education.

Mission Statement

At Warrenmount Centre, we aim to meet the needs of the local community by creating opportunities, building confidence and developing skills. We do this through a learning style that is **person-centred**, **participative** and **informal**. Through this, we hope to give people a voice enabling them to create a better society.

Guided by the charism of the Presentation Congregation the Centre is committed to providing an open, friendly, welcoming atmosphere where people are respected and valued.

Values



Centre Structure and Staff

Management Structure 2013

Board of Directors

Membership of the current Board of Directors of the Company Limited by guarantee is as follows:

Margaret Healy	Chairperson	Presentation Ed Office
David Corrigan	Secretary	Trustee representative
Gerard Long	Treasurer	Trustee representative
Georgina Wright	Local representative	
Liam Kilbride	Presentation	Ed.Office, CE Sponsoring Group
Eamonn Hunt	Trustee Representative	
Julie Fenton	Trustee representative	
Tom O'Brien	Trustee representative	
Donal Egan	Trustee representative	

Pauline McGaley, Director of the Centre, attends monthly meetings and submits a work report. From September 2014, Lia Clarkson also attended the meetings in her capacity as part-time acting Director

The Board meets each month with the exception of July and August.

Centre Staff

Administration	Pauline Mc Galey Lia Clarkson	Director (Job share, Sept- Dec)
	Patricia Gellon	Development Worker
	Lia Clarkson	Programmes Co-ordinator
	Audrey McCann (P/T)	Centre Secretary
	Anne Flynn (P/T)	Administrator
	Marion O'Raw	CE Supervisor
Centre Café	Liz Deegan	Manager
Resource	Richard Galvin (Sept)	IT Resource

Tutors

All these tutors work on a part time basis

Tutors	Course	Accreditation
Stephen Flitton	ICT Programme	FETAC L3 FETAC L4
Bernie McCarthy	Maths	FETAC L3
Margo Kelly	Local History (Jan-Jul) (?)	FETAC L3
Pamela Jordan	Life Skills Work Skills ICT Programme	FETAC L3
Helen O’Keeffe	Life Skills Work Skills FIT Level 3 and L4	FETAC L3 FETAC L3, L4
Mary Moloney	Art & Design Sewing	FETAC L3 FETAC L3
Orla Ni Haonigh	Book Club / Creative Writing	
Anna Marron	Life Skills Work Skills ICT Programme	FETAC L3 FETAC L3
Lia Clarkson	Spanish FIT Level 4 ICT Programme	FETAC L3 FETAC L4 FETAC L4
Patricia Gellon	Word Processing	FETAC L3
Catherine Scuffil	Local History - Sep-Dec (Voluntary)	FETAC L3

Counselling/Therapy

Counselling/Therapy is available on request in the adjoining building

Teresa Ryan

Accredited

Voluntary Tutors – Literacy Tutor, Buddy Reader, Computer Buddy

Lia Clarkson

Co-ordinator Volunteer Programmes

Patricia Gellon

Co-ordinator Computer Buddy (Sep-Dec)

Gerard Long

Francis Lawlor

Angela Moylan

Alicia Byrne

Julie Lordon

Mark Hynes

Brian Cushen

Jean Connolly

Kahina Kaced

Anna Marron

Marie Green

Aileen Lebrocquy

Eileen Brosnan

Buddy Reading

The very successful 'Buddy Reading' group takes place every week with language learners availing of the opportunity to read a book with their 'Buddy'. The session includes conversation and comprehension. We continue to build our team of Buddy Volunteers. These voluntary tutors are available for two hours each week

Literacy/ Mentoring

Many learners availed of one-to-one tuition for two hours per week during the year. Thirty students worked online for **FETAC Level 2** certification. This is a blended learning course with assisted learning if needed.

Links

The Centre has links with NALA, DALC, AONTAS, FIT, FAS/SOLAS, CDVEC/CDET, the Wheel and the Department of Social Inclusion. It also links with Liberties College and other projects with a similar ethos operating in the area.

Funding for Staff and tutors

Funding remains a challenge. To keep within our reduced budget, staff members continue to accept two weeks unpaid leave in July. Reducing classes is a difficult choice. The non-accredited classes are most vulnerable, as they do not show the expected 'progression' onto other courses. The funding received through City of Dublin ETB (Education and Training Board) is specifically allocated for staff salaries and tutor payment for classes.

Time Commitment of Volunteer Tutors

Wednesday Buddy Reading:

Total Volunteers: 15 (Average 11 per term)

Total Hours: 492 (2 hours per week for 9 or 10 weeks x 3 terms)

Friday Computer Buddy (Open Learning) :

Total Volunteers: 5 (Average 4 per term)

Total Hours: 204 (2 hours per week for 9 or 10 weeks x 3 terms)

Local History (Sept to Dec 2014)

Total Volunteer: 1

Total Hours: 20

Total Volunteer Time: 716 hours

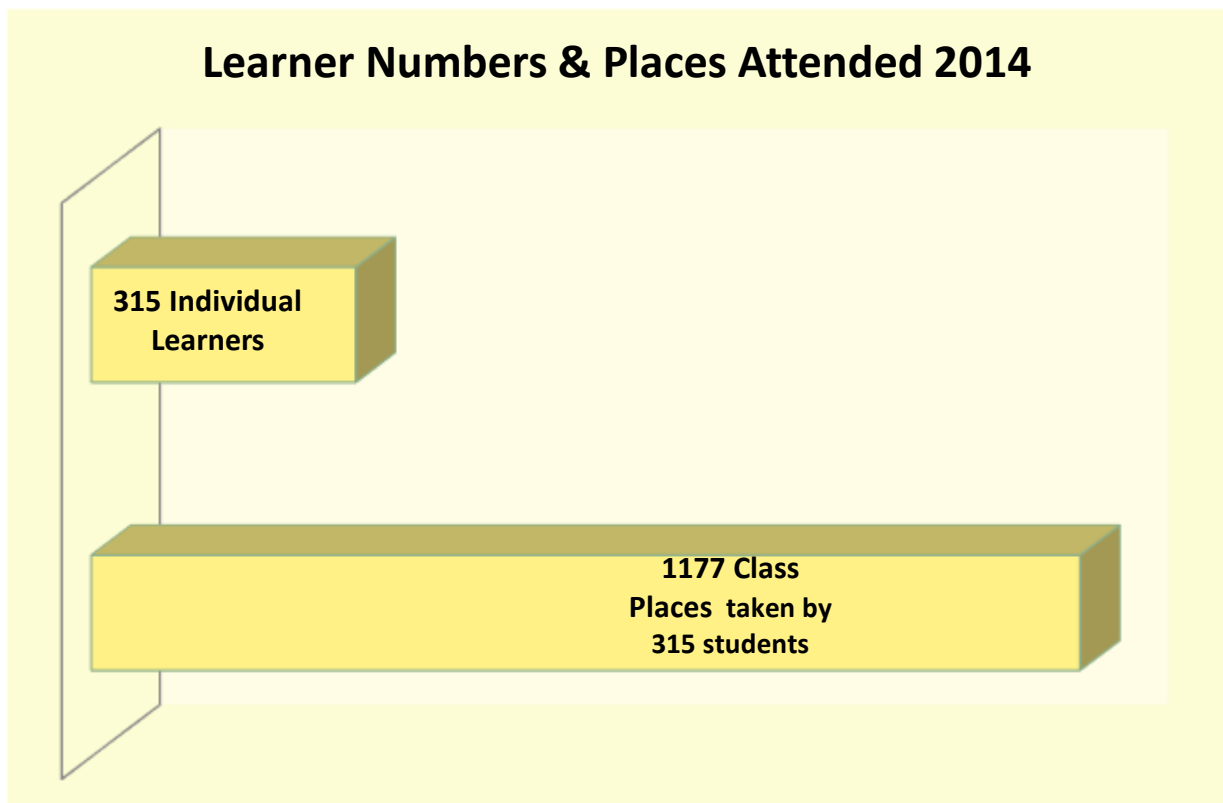
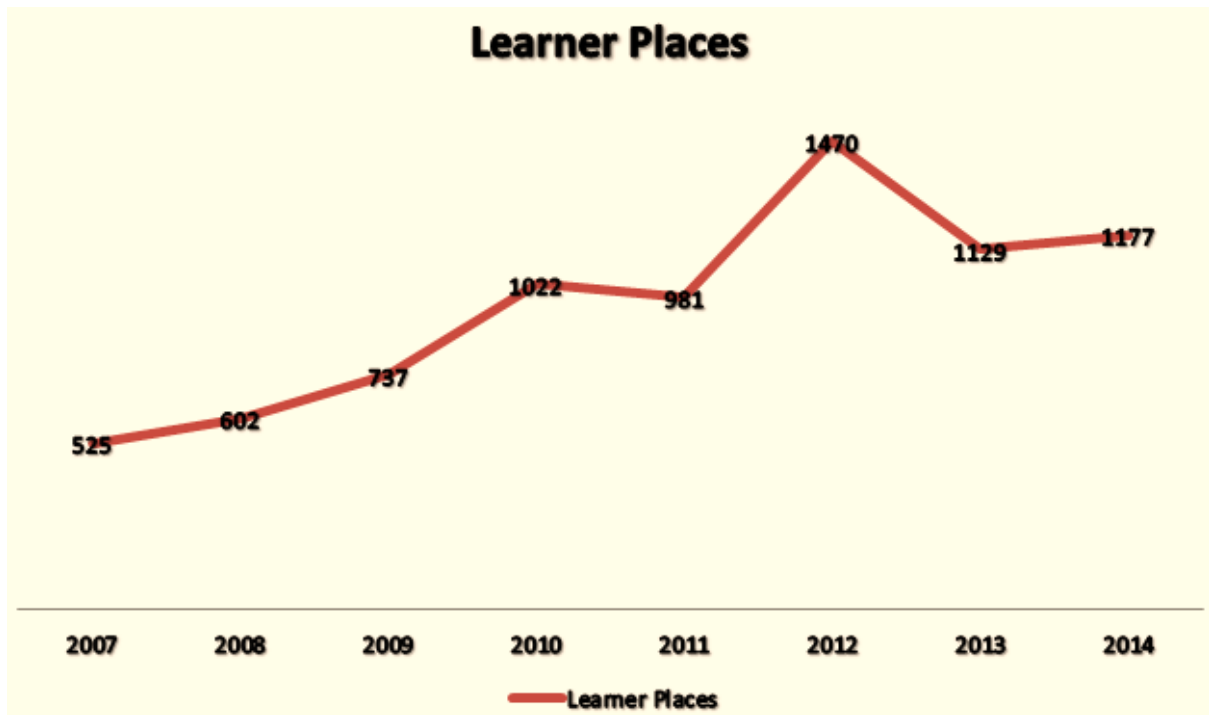
The Centre deeply appreciates the time and generosity of our volunteers. Their renewed commitment each term greatly supports the work of the Centre and the value of the individual attention to students cannot be measured.

Utilities

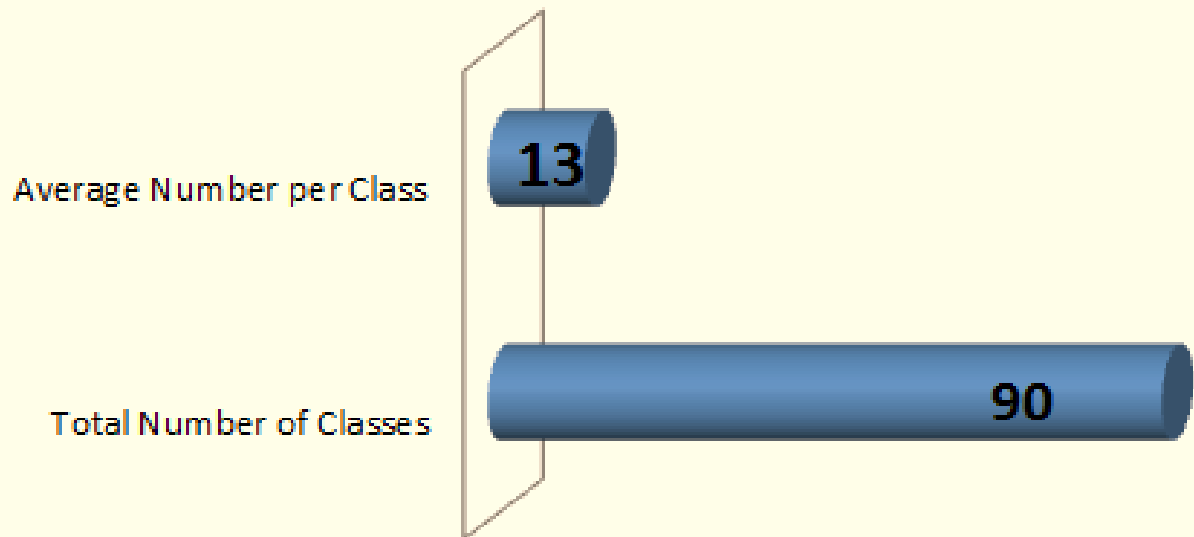
The Centre would be unable to meet the everyday cost of heat and light if it were not for the support of the Presentation Sisters.

Statistics Database 2007 – 2014

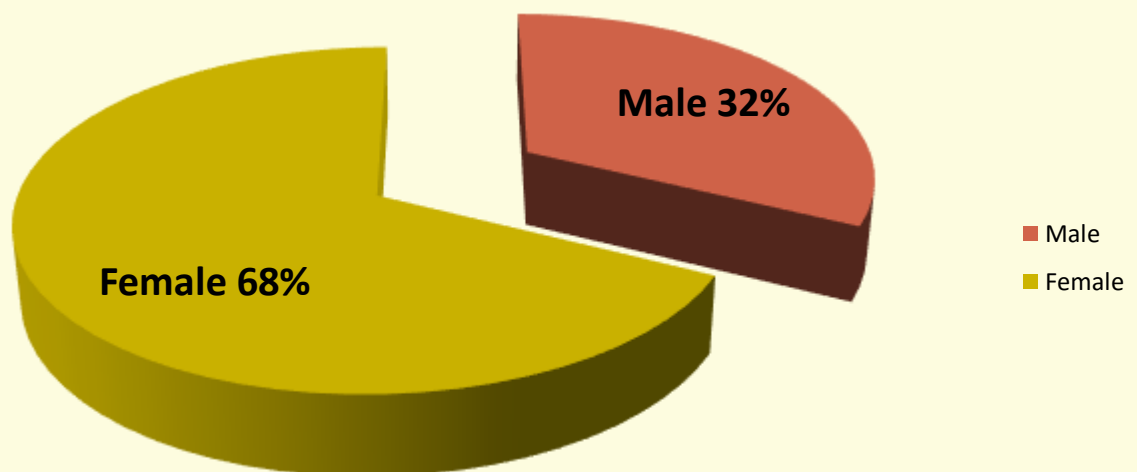
The chart below illustrates the number of learner places since 2007.



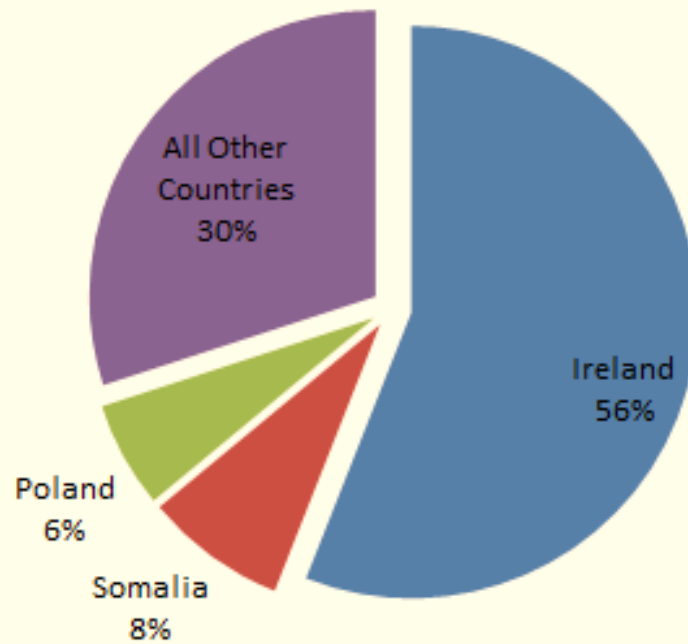
Class Totals & Averages Per Class 2014



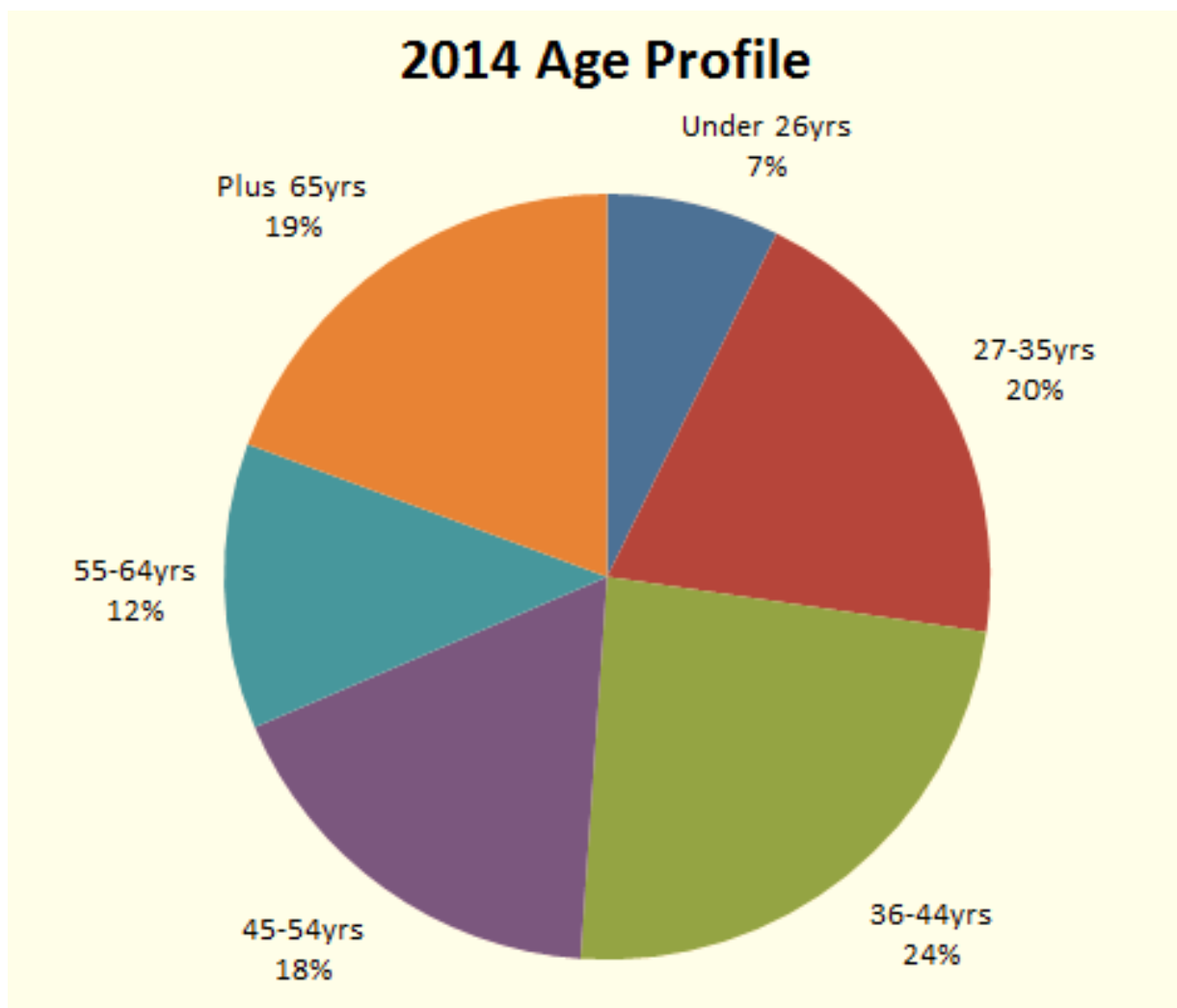
Gender 2014



Learner Nationalities 2014



<i>Country</i>	<i>Numbers</i>	<i>Country</i>	<i>Numbers</i>	<i>Country</i>	<i>Numbers</i>
Afghanistan	2	Ireland	176	Poland	18
Algeria	8	Italy	1	Portugal	2
Angola	2	Latvia	5	Romania	16
Bangladesh	1	Libya	3	Russia	2
Brazil	1	Lithuania	3	Slovakia	1
Egypt	6	Malaysia	1	Slovenia	1
Eritrea	1	Moldova	3	Somalia	25
France	1	Morocco	1	Spain	3
Germany	2	Nepal	2	Tunisia	1
Hungary	3	Nigeria	7	Ukraine	1
Iraq	1	Pakistan	12	UK	3



The Centre provided an average of **30** classes per term in 2014, mainly accredited at FETAC Level 3, Level 4. We have one programme at Level 5 in Childcare. This is a part-time programme. In general Level 5 programmes are full time and are run through the ETB Colleges

Class numbers were similar to those of 2013 with **315** individual learners. However, there was an increase in class places from **1,129** places in 2013 to **1,177** in 2014. We continue to be concerned with the narrow focus on 'education for employment' as proposed by the Government. We believe that this reduces the possibility of running non-accredited courses that may provide the initial step for learners to enable them to ease gently into education.

The Centre has now validated three **Major Award** options at **QQI (formally FETAC) Level 3 - Employability Skills, General Learning and Information and Communications Technology**. Two Major Awards at **QQI level 4 - General Learning and ICT** We have one **Major Award** at **QQI Level 5 in Early Childcare and Education**

FETAC / QQI Folder Submissions 2006 to 2014

Year	Level 3	Level 4	Level 5	Total
2006	74	15	8	101
2007	78	10	9	97
2008	53	10	16	79
2009	124	20	21	165
2010	138	51	37	226
2011	168	112	90	370
2012	276	91	139	506
2013	235	107	48	390
2014	231	109	54	394

As evident from the statistics above the number of folders submitted for accreditation in 2013 and 2014 is very similar with a high percentage of Level 5 folders in 2012, the last year that Level 5 programmes were available to us with the exception of the Childcare programme

Approximately 30 learners achieved Level 2 Certification through NALA's online platform www.writeon.ie. The programme is used mainly during the Open Learning Session.

Adult Learners Festival



Dr. Debora Nelli from Western Washington University, Bellingham, USA

As part of the 2014 AONTAS Adult Learning Festival, I had an opportunity to work with Warrenmount Centre providing direct service to adult learners and collaborating to present a professional development workshop on active learning techniques. As an instructor in Western Washington University's Master's Degree in Adult and Higher Education, I am always pleased to collaborate with adult education providers that are learner-centred, innovative and putting theory into practice.

The staff at Warrenmount is committed to a holistic approach to instruction to meet learner's needs. They were very open to the idea of me providing an arts-based collage instructional activity to engage adult learners in an active reflection and representation of their lifelong learning journey. We used magazine images and self-created art to tell their lifelong learning stories.

Additionally, not only is Warrenmount Centre providing learner centred community and adult education to the local community, they also serve as leaders in their collaboration with other Dublin literacy agencies and community education providers. During the 2014 AONTAS festival, Warrenmount Centre co-hosted a professional development event with the National Literacy Association for literacy tutors from various community education centres to practice and experience active learning techniques. They were wonderful hosts to the tutors and adult educators from the Dublin education centres.

While at the AONTAS 2014 Adult Learning Festival, I was looking for appropriate international adult education partners to provide service-learning opportunities for Western Washington University students. My experience at Warrenmount Centre made me confident that my students would experience excellence in Irish adult and community education and would be welcomed into Dublin as neighbours, friends and colleagues.

I look forward to future collaborations between Western Washington University and Warrenmount Centre. Thank you for welcoming me into your community of lifelong learners.

Volunteer Reflections



In 2010 I was between jobs and volunteered at Warrenmount CED as a Buddy Reader. During the following months I got to know the team of Learners and Staff in the Centre and felt very comfortable in a place which allowed me to develop while I worked with individuals and groups of Learners, from Irish people whose education was incomplete to new Irish who had to improve their English language skills.

I loved the work so much that I decided to train as a teacher and with the encouragement of the team at Warrenmount I found and completed a Post Graduate Diploma in Teaching and Learning in 2013-14.

Nearing retirement age, and unlikely to get good employment again, I had been resigned to doing whatever work I could find and enjoying any free time as a useful volunteer so this was an unexpected journey for me and all who knew me.

The course was intense and, for someone who had an unconventional route through education, very challenging. A key part of this course was the practical placement. At least in this I was “at home”. Warrenmount gave me a place as a trainee and working with my college, enabled me to teach at the levels and in contexts which suited my learning and their assessment system.

It is quite a leap from being a volunteer, teaching one-to-one or a small group of people to formally teaching a full class with a prescribed curriculum and measuring progress by assessments etc. I worked hard preparing classes, realised halfway through some classes that something needed to be improved, made mistakes, learned a few techniques and saw many of the students achieve their certification. Each class taught me much – probably more than the students, sometimes. It was exhilarating, exhausting, challenging, gratifying ... but I would not have had the confidence to continue and the courage to change without the support, encouragement and the opportunity which was given to me at Warrenmount CED. Their faith in me and the significant amount of work done by my Mentor in planning, supervising, guiding and encouraging me ensured my success.

Thanks to Warrenmount I have been exposed to the possibility of change and encouraged to upskill into a completely new career.

Aileen Lebrocquy

Open Day 3rd Sept 2014



In September we organised a Pre-term Open Day for all returning and new learners as well as inviting our other key stakeholders to come and visit Warrenmount Centre to see what we had to offer. In order to showcase the classes and programmes we set up a “fair” using visuals and improved leaflets. Tutors and volunteers came in to talk to prospective learners, as well as stakeholders, about the Centre’s activities and give advice where required.

In addition, there was a Mexican cookery demonstration by Café Azteca’s chef, Hugo. Everyone had a taste of the delicious burritos, and found out plenty of information on the culture and food of Mexico. Cathy Scuffil, a local historian, gave an interesting talk on the history of the area around Warrenmount House since the house was built in the late 17th century. Patricia Gellon and the Craft Club showed off their skills with a Craft demonstration in the art of crocheting.

The Open Day went well as an initial exercise in raising the profile of the Centre and reminding people that we were open again after the summer break. Whilst we were happy enough with the attendance, however we will look at how this day could be improved in 2015 in terms of promotion and turnout.

Lia Clarkson



Classes 2014

CLASSES 2014

Local history
ICT L4
Basic English

Communications L3
Buddy Reading
Book Club
Childcare L5



Catherine Scuffil - Local History



In September, 2014, I was invited by Sr. Pauline to tutor the entertaining and always welcoming Local History group in Warrenmount on Thursday mornings in the Centre.

My key objective was to find ways to heighten the class member's awareness of history in the local environment as this would make it relevant and memorable. A number of teaching techniques were used and the course schedule was carefully structured to show students that there is more to history than remembering dates – it can be revealed through places, persons and things.

Over the weeks we visited a wide range of topics, such as revealing the meanings of local placenames, reviewing Warrenmount House, (where the classes were held) and also a quite memorable historical 'pub crawl' which gave the back story to 25 well-known Dublin pubs. In highlighting, the range of historical information available through commemorative stained glass windows, artefacts, inscribed plaques and pew plates in a church building a special presentation on Dolphin's Barn chapel was arranged. The family of Alderman Michael Flanagan – the father of the famous Dublin character 'The Bird Flanagan' - provided the topic for another class.

To encourage students to use their acquired IT and literacy skills from attending other classes, handouts were provided summarising the local history topic presented and also suggested web-sites and publications that might provide further information. One class concentrated on the freely available online census data relating to the South Circular Road – an area familiar to all attendees.

Former industries were also covered, such as the William Spence Foundry in Cork Street, famous for the manufacture of the Guinness Brewery trains. During discussion on the Dolphin's Barn Brick Company students handled both a Dolphin's Barn and Mount Argus brick. Similarly, during the class on the Grand Canal, a lock-keepers key was passed around to encourage class discussion.

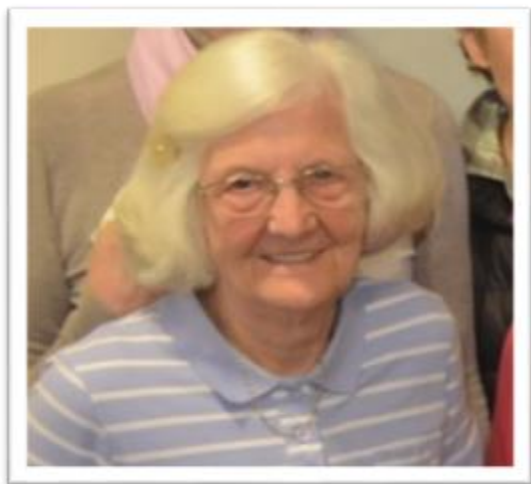
So was the objective to make the classes and topics memorable achieved? Well, when one student described her bus journey from the Coombe to Greenhills, during which she entertained her companion, - and the random strangers that were her fellow travellers - with stories relating to ironworks, churches, brickworks and stories behind the various pubs and the names of the suburbs being passed in a way that Dublin Tourism would envy - I think it is safe to say that it was a case of 'mission accomplished'.

With thanks to the students and staff at Warrenmount CED

CULTURE NIGHT 2014



Adult Learner Star – My Learning Journey



I started my school life in Presentation Convent Warrenmount in 1937, I had spent one year in Whitefriar Street School and transferred to Warrenmount when we moved house. When I joined, Mother Agnes was the Principal and I recall my first teacher was Sr. Dymphna, I was also taught in primary school by Sr. Cecilia, and Sr. Aloysius. My first memory was the decision to introduce a school uniform which I was proud to wear. First communion day was a big occasion, we all dressed in our white dresses and walked from the school to St Nicholas of Myra church in Francis Street and then back to the school for tea

and biscuits, the invitation to the tea included my parents.

I recall the beauty of the May Processions and how excited we all were walking in line behind the statue of the Virgin Mary being carried at the head of the procession; we were all dressed in communion dresses.

Every year the school held a drill display and we had rehearsals after school, in preparation for the big night, the school would be buzzing with excitement as we walked out into the playground to perform before our parents and school friends.

I made my confirmation in 1942 and I was confirmed by Archbishop McQuaid. We were all very fearful he would ask us a question, he asked me 'what were the duties of a priest' and unfortunately I did not know the answer but I was still confirmed.

I sat my primary certificate at the age of 12 and transferred into the secondary school which at the time was one classroom divided in two and the Secondary teachers were Sr Frances and Sr Carmel. Our uniform consisted of a black knitted jumper that we had to knit ourselves, with a gymslip and a white collar that had to be stitched onto the jumper; it was detached for washing and then stitched back on.

I learned to type sitting in a cloak room after school there was only one typewriter and my lesson was on Tuesday between 5 and 7, on Thursday after school I did shorthand and on Saturday I did bookkeeping, all these lessons were held outside normal school hours. I excelled at commerce and I got a first class pass for bookkeeping, the certificate I got in 1947 is now in the Warrenmount archive.

Now after many years I am back at Warrenmount and enjoying every minute of it. I have learned to crochet, a skill I am putting to good use. I have increased my knowledge of computers and have learned painting and quilling in the art class. We recently took part in a project, knitting cardigans and hats for premature babies at the Coombe hospital. We did the knitting, but the Warrenmount Community Education Centre bought the wool. At the local history class I learned a very interesting fact recently that in the 1800s there were 40 breweries in the Liberties alone. We visited St Patrick's Cathedral and learned the history of that imposing building and visited Marsh's Library.

At the age of 82 I learned a new word that I was able to answer on mastermind, the contestant did not know the word but I did thanks to my tutor Helen. The word was 'haiku'.

As a child attending Warrenmount we were expected to be well behaved, diligent in our approach to our studies, and everything had to be taken seriously but now back at school again I am still learning and having lots of fun with plenty of laughter in our classes.

Monica Baird (nee Kempson)

Art and Craft Club

Art & Craft Club



Language Learner Testimonial



It is a great pleasure for me to be able to share with you my testimonial on the wonderful experience that I had at Warrenmount CED Centre.

As Venezuelan and a Latin American I will be forever thankful for the opportunity given by the Centre in response to a really worrying and upsetting situation with some English Academies in Dublin that were suddenly closed and as a result, an important number of students, here in Ireland with the purpose of learning the language, were found somehow lost and helpless facing all the challenges on our own and not knowing how to communicate, in some sad cases.

Thanks to one of the announcements to the community made at the Dominican's Spanish Mass, at Saint Saviour, we heard about the offer of taking a four weeks English course at Warrenmount, free of charge.

Happily, they took a group of around 20 students and gave us lessons; assigned us homework and we even got to go sight-seeing with one of their fantastic teachers.

They always received us with a positive attitude, treated us with respect and kindness and were open and approachable to give us a hand with all the questions that we had since most of us were just arriving here to the country.

I can say that because of them, I met very good friends, improved my confidence and therefore my fluency, learned a very nice bit about Ireland and its people and, as an educational experience, I really appreciated their teaching methods, the dynamism and simplicity of the way to introduce us to the various characteristics of English.

Having had such a good time at Warrenmount, it was hard to say bye for good to them but there was a chance to volunteer at the Centre that was impossible to say 'no' to.

Me and some friends that came for the language classes as well, cooked for the other students on Fridays for three weeks, showing them how to prepare dishes from Venezuela. We had a terrific time and we will never forget it.

My admiration and the sincerity of our gratitude are yours.

My best to the team!

Warm regards,

Carla Elysee López

Classes 2014 (Cont.)

CLASSES 2014

Communications L4

Maths L3

Online Learning

Art L4

Art&Crafts Club

Word Processing L4

Word Processing L3



Centre Café

Centre Café



Social Media (Blog and Facebook)



Warrenmount Centre Blog
Adult Community Education in Dublin 8

Home
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Recent Comments

- Brian Cushen on My second home
- Audrey Carruthers on Communications Class – ICT Level 4
- Anthony Doyle on Communications Class – ICT Level 4

News and Events

Warrenmount Community Education and Development Centre
Information for Learners, Tutors and Friends



The Unlikely Pilgrimage
February 18, 2015

The following are some random comments from the Book Club about the last book we read, *Pilgrimage* by Harold Fry. Orla "Thought characters (in book) with superficial de... Joyce) speaks our language" "I didn't r... parts were read out during meetings. &



What type of learner are you?
February 9, 2015
Source: OnlineCollege.org



What is Second Chance Education?
February 4, 2015

Over the past few years a range of pro... developed for adults who want to rebu... decide to return to learning for a numb...

What type of learner are you?

February 9, 2015 2:00 pm Adult Education, News



Understanding your type of learning style can be beneficial for several reasons:
 - Remember information the first time you hear it, reducing the amount of time you need to absorb it
 - Figure out which are the best and most efficient ways for you to study

Warrenmount CED Centre - Dublin 8

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Warrenmount CED Centre - Dublin 8
Adult education

Timeline About Photos Reviews More

329 likes
17 visits

Liz Deegan, Pauline McGale and 3 others like this.

What have you been up to?


Warrenmount CED Centre - Dubl
Posted by Patricia Gellon (91 · 21 hrs · v
Happy Women's Day!!!

Warrenmount CED Centre

"Providing Community Education in Dublin 8"
Mill Street - Dublin 8

OPEN WEEK

Register Now!!



0:23 / 0:30 HD

Open Week Tag Video Options Share Send Like

Community Employment Programme



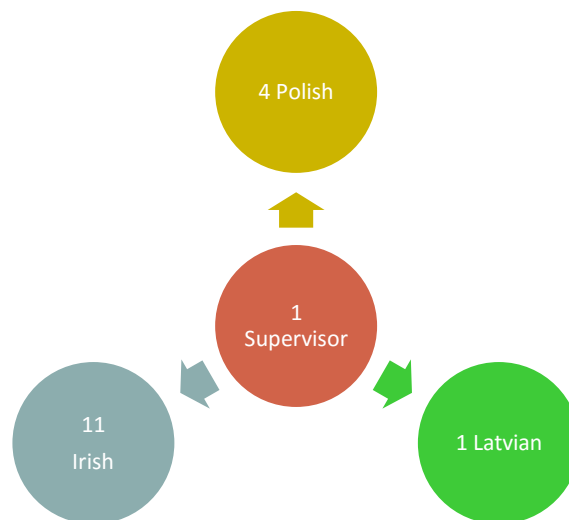
Marion O'Raw
C.E. Supervisor

Warrenmount Community Employment Project is running very successfully since 1996. Now funded by the DSP, the C. E. Programme offers internal and external work experience to individuals who are long term unemployed and in receipt of a social welfare payment. Individuals have the opportunity to enhance their skills and / or develop new skills for

future employment or return to full time education. This is achieved by providing each participant with a personal training and development plan. Participants can participate on courses within the centre and in the local schools and colleges.

Community Employment Staff

There are 16 participants and 1 supervisor on the C. E. Programme. The breakdown is as follows:



Each individual is allocated work experience in an area of interest as discussed at the time of their interview. They are provided with the opportunity to continue to enhance their skills or develop new skills for future employment or return to education. Warrenmount CED Centre also encourages each participant to explore other areas of work within the centre through in house training and courses. Internal work experience is provided in the following areas:

- Administration
- Coffee Shop
- Garden / grounds
- I.T. Support
- Cleaning
- Maintenance

External Work Experience

All participants in Warrenmount CED Centre received the opportunity of external work experience during July 2014. Participants were encouraged to contact employers in various areas within Dublin. Contacting local employers helped participants to build up their confidence in preparation of finding future employment. Each participant had approximately four weeks experience in different companies. Both the participants and employers gave very constructive feedback from the work experience. The companies who provided the work experience are as follows:

- | | |
|-----------------------------------|------------------|
| • Third Space | Catering |
| • Cherry Orchard – Auto Clinic | Car Mechanic |
| • Railway Union Multi Sports Club | Grounds Keeper |
| • Epilepsy Ireland | Administration |
| • Vincent’s Shop | Customer Service |
| • Care for Me | Administration |
| • SXI Office Solutions | Administration |
| • Crumlin Glass Company | General Duties |
| • Fleming Florist | Floristry |

Training

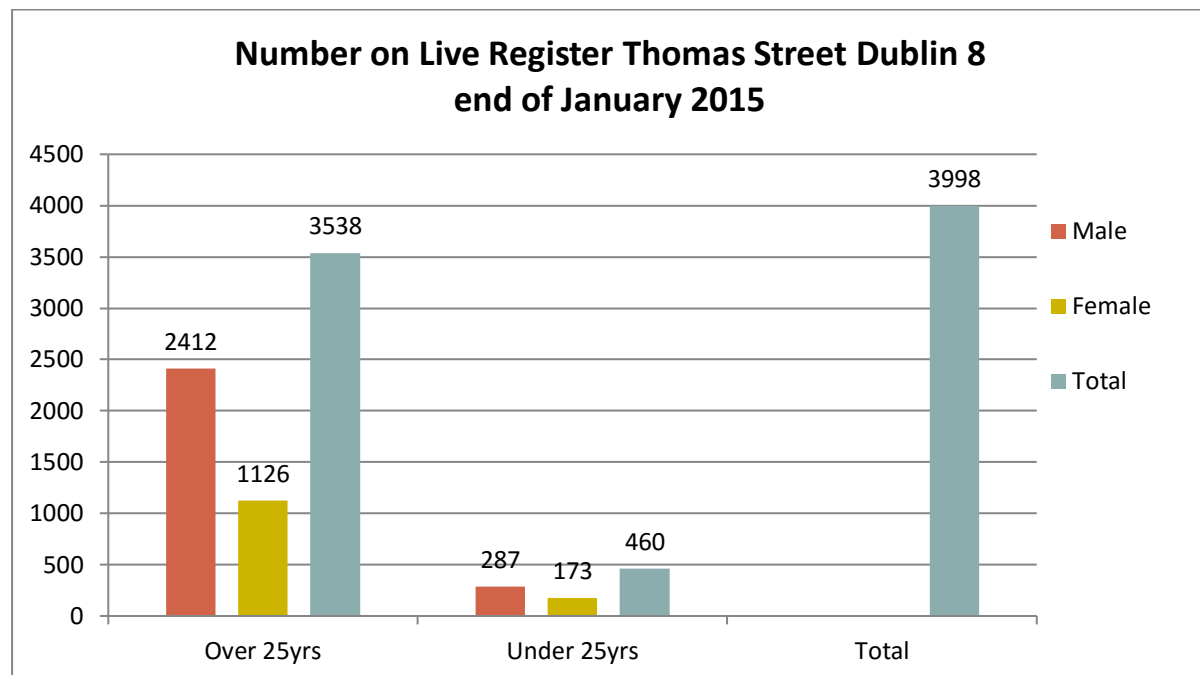
Training is provided for all participants on a Community Employment Programme. The funding available to participants is limited, however participants can avail of the FETAC Level programmes organised within Warrenmount CED Centre. Participants can also attend the local schools and colleges. Quick pay (Sage - payroll) training is available for any participant interested in working in this area. Basic English language and computer courses are also available in the Centre at different levels.

Five participants have completed the European Computer Driving Licence course and two participants completed their FETAC Level 4 programme in June 2014. One participant is participating in the Childcare Level 5 module and another participant is thinking of a Graphic Design course starting in September 2015. Four participants are involved in the gardening project. This training is ongoing and the crops / herbs are sold through the coffee shop and the proceeds are used to restock the garden / poly tunnel.

All participants working in the area of catering have completed a Food Safety course and one completed the HACCP FETAC Level 5 course.

Staff Progression

Progression has been slow but moving slightly towards employment. According to the latest statistics figures there are 3,998 individuals unemployed in the Dublin 8 area (CSO 4/2/15). This is down on last year's figures by 410. The breakdown is as follows:



In 2014 one participant was offered a position in Epilepsy Ireland, another is working full time in a bakery. There continues to be personal growth for a lot of our participants as their English language and computer skills are enhanced.

Warrenmount CED Centre is fully aware of the needs of the participants on the Community Employment Programme and continues to provide support and encouragement to individuals through their programmes.

Funding Support

The Board of Directors greatly appreciates the ongoing support of the Presentation Congregation. The availability of this property in a prime location enables the Centre to operate in the midst of the local community. The recently renovated building is warm, comfortable and very conducive to learning. We do not take the automatic presence of heat and light for granted and are very aware of the ongoing costs met by the Presentation Sisters to cover heat and light.

The City of Dublin ETB has supported the Centre since its establishment in 1995 with teaching hours. We now receive core funding that meets the cost of staff salaries and teaching hours for tutors. We also secure funding through the Back to Education Initiative (BTEI) for other specific programmes.

We acknowledge the ongoing funding and support received for the Centre from:

- Presentation Sisters
- The Department of Education and Skills
- City of Dublin VEC/ CDETB
- FIT (Fast track to Information Technology)
- The Department of Social Inclusion
- FAS/DSP – Community Employment Project
- AONTAS
- NALA (National Adult Literacy Agency)

We acknowledge and appreciate the funding but also the ongoing support for community education in general.