

Annual Report



2009

**Warrenmount CED Centre Ltd.,
Mill Street
Dublin 8**

Annual Report 2009

Introduction

The White Paper on Adult Education (2000) envisaged a key role for the community education sector. It recognised community education:-

- as a provider in its own right which needs to be resourced;
- as an important voice, locally and nationally, in Adult Education and training policy development, innovation and review;
- as engaging in partnerships with the statutory sector;
- as a key agent in successfully meeting the needs of communities and groups who are most marginalised

Staff in Warrenmount Centre would always have spent time talking with people who are new to adult learning, making them feel welcome and reassuring them.

Integration

The named challenges facing the Centre for 2010 are included in the Strategic Plan (2008 - 2011). In 2010 we will re-focus on **Objective 2** -

To create a community education and development centre for local people, which meets the needs of the area, as they emerge

There is an urgent need to provide for the unemployed with 'little or no certification or training'. We are happy to develop the FIT programmes (we devise the programmes and FIT will certify them). We must also keep in mind 'the other strands' of our provision ensuring that all needs are met. The Department of Education has reduced our salary grant by 8%. This is a serious challenge, as the deficit must be found elsewhere. We are grateful that the budget for tutor hours has increased slightly, and a small amount of this grant may be reallocated for salaries.

Other named constant challenges facing the Centre

- The ongoing needs of FETAC Quality Assurance
 - Developing new modules and having them validated by FETAC
 - Developing policies and procedures
 - Need for ongoing resource hours to complete the work

- Renovations and implications for the Centre
 - Adequate facilities

- Five-year planning permission for the crèche has lapsed
 - Disability access
 - Space for large gatherings [Nagle Hall demolished]
- To continue to develop the Lifelong Learning Campus approach

Achievements in 2009

There were a number of achievements in 2009 that are worth highlighting -

- ✚ Involvement with **AONTAS** has grown.
 - One staff member attends the Community Education Network developed by AONTAS
 - The Centre continues to be involved in the Annual Adult Learners Festival
 - Staff members act as facilitators in AONTAS events when requested

- ✚ We further developed our links with **NALA**. We receive funding from them to continue with the EQF (Evolving Quality Framework) meetings. Staff members and tutors attend seminars and training organised by NALA. We look forward to linking with NALA in 2010 with their online programme for basic learners

- ✚ We have made an important link with **FIT** (fast track to information technology) FIT was generally involved at a higher level (FETAC Level 5, 6) but they now include community education. This is an added bonus to our courses as they link specifically with the unemployed

- ✚ **Get a Grip on IT** is the programme set-up through funding received from the Department of Communications, Energy and Natural Resources. This grant provided us with ten laptops and a 'laptop caddy'. Stephen Flitton devised the programme for over 50's unfamiliar with computers and other media. We linked this programme with the Transition Year 'Buddy' (Presentation Secondary School, Warrenmount) programme and it proved very successful (see full report by Stephen Flitton)

- ✚ **Renovation** of kitchen area: Painting, floor covering, toilet facilities and gas central heating (salvaged from Nagle Hall) were the main elements of the renovation. The total cost was in the region of €26,000. Unfortunately in December 2009 a burst pipe from the water mains in the attic caused serious damage in this area

- ✚ **Staff members attending NUIM:** The Centre has been able to facilitate two staff members to attend NUIM for further study. Stephen Flitton is studying for a Masters Degree in Adult and Community Education and Lia Clarkson is completing her Higher Diploma in Adult and Community Education. The Centre enabled them to reorganise their time schedule to facilitate attendance at the university. This is in keeping with 'lifelong learning' promoted by the Centre
- ✚ **Warrenmount in the News:** We have included three 'news items' from the National, local and NUIM press

Mission Statement

At Warrenmount Centre, we aim to meet the needs of the local community by creating opportunities, building confidence and developing skills. We do this through a learning style that is **person-centred, participative** and **informal**. Through this, we hope to give people a voice enabling them to create a better society.

The Centre is guided by the charism of the Presentation Congregation and is committed to providing an open, friendly, welcoming atmosphere where people are respected and valued.

Objectives:

- To create a community education and development centre for local people, that meets the real needs of the area as they emerge. Participation by local people in the management and running of the Centre is a priority.
- To liaise with existing agencies to identify and address unmet needs
- To promote an atmosphere, as outlined in the Mission Statement, and to offer opportunities and programmes which respond to the needs of the people in the area.
- To influence policies, decision making structures and systems in order to bring about systemic change.

Key factors inherent in the approach to the work of the Centre are:



Management Structure 2009

Board of Directors

Membership of the current Board of Directors of the Company Limited by guarantee is as follows

Margaret Healy	Chairperson	Presentation Education Office
David Corrigan	Secretary	Trustee representative
Gerard Long	Treasurer	Trustee representative
Patricia McInerney	Trustee Rep.	C.E Sponsoring Committee
Georgina Wright	Participant	Local representative
Liam Kilbride		Presentation Education Office
		Trustee rep
Marie Stella Mangan		Presentation Leadership Team nominee
Cathie Hogan		Representative from CDVEC
Eamon Hunt		Trustee Representative
Eddie Harkness	Participant	Local representative
Helen Mac Mahon		resigned in 2009

Pauline McGaley, Director of the Centre, attends monthly meetings and submits a work report.

The Board meets each month with the exception of July and August

Centre Staff

Administration	Pauline Mc Galey	Director
	Stephen Flitton	Development Worker
	Annette Long (P/T)	Administrator
	Anne Flynn (P/T)	Administrator
	Helen Collins	FAS CE Supervisor
Crèche Staff	Fiona Grimes	Crèche Supervisor
	Susana da Silva	Childcare worker
Centre Café	Liz Deegan	Manager
Resource Workers	Stephen Flitton	IT Resource
	Lia Clarkson	Data/ Media/ESOL

The Crèche and Centre Cafe supports and is supported by participants on the FAS CE Project. They also provide opportunity for work experience for students.

Tutors

Thomas Lynch	Art	FETAC Level 3. 4
Stephen Flitton	Computers	FETAC L3
Mary Walsh	Childcare	FETAC L3, 5
Bernie McCarthy	Communications	FETAC L3
Sam Lee	Tai Chi	
Margo Kelly	Horticulture	FETAC L3
Pamela Jordan	Computers	FETAC Level 3
Helen O'Keeffe	Basic Computers	
Máire de Blacam	Gaeilge	FETAC L3
Pius Mc Hugh	Language Class/ Basic Computers - Voluntary	
Mary Moloney	Art and Craft for Childcare	FETAC L5
	Interior Design	FETAC L3
Orla Ni Haonigh	Book Club/Creative Writing	
Lia Clarkson	Spanish	FETAC L3/ Fit Project

Voluntary Literacy Tutors

Lia Clarkson	Co-ordinator Literacy Programme
Tom McCarthy	
Gerard Long	
Alicia Byrne	
Maura Whelehan	
Esther Herron	
Deirdre Dundass	Literacy tutor for ESOL students

Counselling/Therapy is available on request in the adjoining building

Teresa Ryan Accredited Voluntary

All tutors listed above work on a part time basis. The Literacy Tutors are voluntary and are available for two hours per week. One of the Literacy tutors has trained to work with ESOL students in need of one-to-one tuition.

Inservice

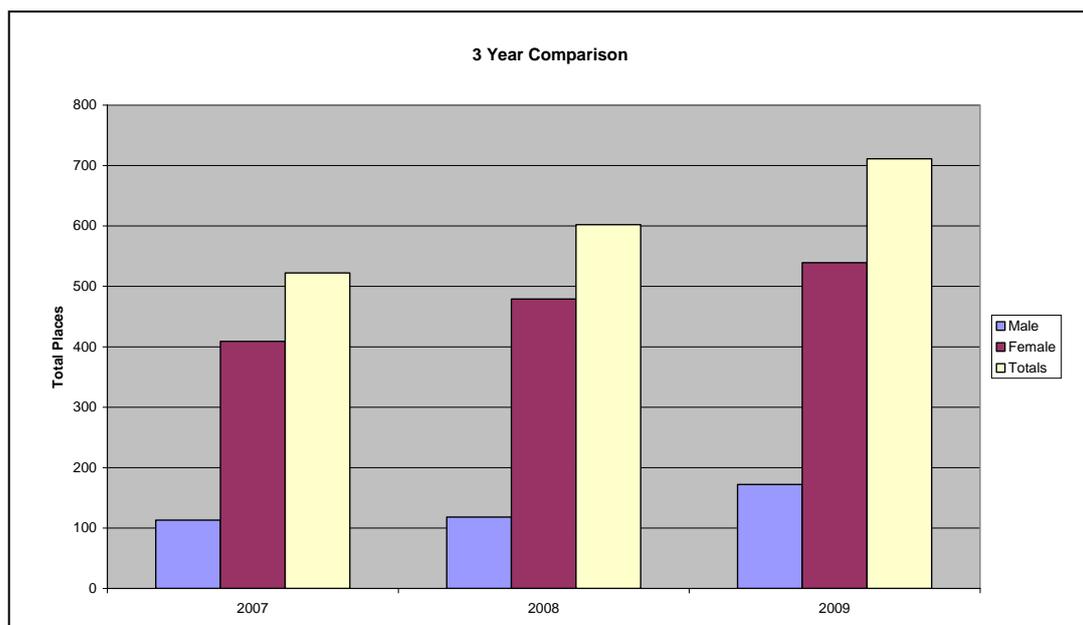
In June 2009 Dr. Bríd Connolly NUIM addressed the tutors and staff on the influence of Paulo Freire on Community Education (see report by Stephen Flitton)



Staff and tutors

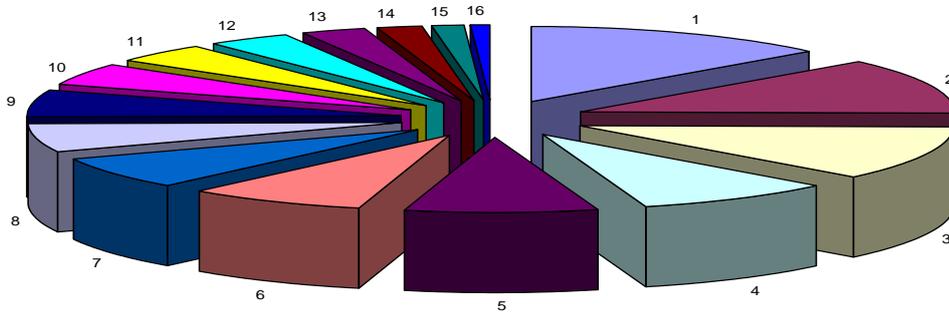
Database 2007 – 2009

The bar chart below illustrates the increase in numbers over the past three years reaching over 700 places in 2009. This is an increase of one hundred places in the year.



Number of classes per learner 1n 2009

Classes Per Learner

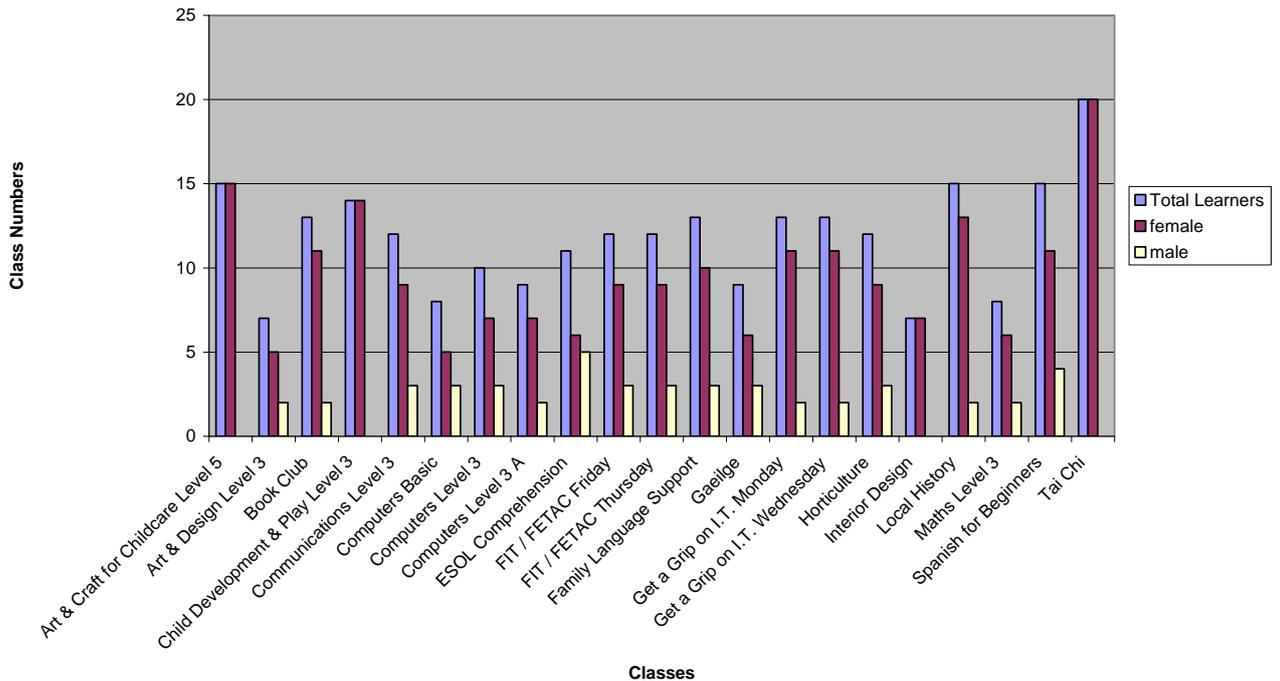


The diagram above gives a picture of the number of participants that attend more than one class to an upward limit of 16 classes. This is a total over the **full year** and includes each of four terms.

It is interesting to note that the majority of learners attend more than one class in the Centre.

This number has grown considerably over the years and illustrates interest and progression.

Sept 2009 Classes



As can be seen from the diagram the Centre ran a variety of **21** classes for the September 2009 term. The FETAC Level 4 and Level 5 classes follow in the January term.

While the numbers have increased to **261** individuals in 2009 taking up **732** places, we are conscious of many more people in the locality in need of encouragement to take that first step back to education. In the present economic climate, we are meeting people who are without work for the first time. We believe the new **FIT** courses will enable them to gain relevant accreditation and prepare them for prospective jobs in the future.

The following illustrates the FETAC Portfolio submissions for the last four years.

Year	Level 3	Level 4	Level 5	Total
2006	74	15	8	101
2007	78	10	9	97
2008	53	10	16	79*
2009	124	20	21	165*

*A change of date in the FETAC assessment system enabled us to put forward folders in January 2009, so we omitted the autumn assessment. This explains why the number for 2008 is lower than usual and the number assessed in 2009 is higher than usual.

Literacy/ Mentoring

Ten learners availed of one-to-one tuition for two hours per week during the year. Plans are in progress to link with NALA to provide **FETAC Level 2** certification through NALA. This is an online course including a blended learning and assisted learning approach.

Back to Education Initiative (BTEI)

In 2009 the Centre again secured funding for the following programmes/courses under BTEI. The Back to Education Initiative is operating in the Centre since 2002.

- Introduction to ECDL
- Applied ECDL
- Computers FETAC Level 3
- E.C.D.L. (3 modules)
- Communications Level 5
- Work Experience Level 5
- Work Place Training (3 groups Feb /March /April)
- Get a Grip on I.T.

Year	Learners	Places
2006	72	108
2007	86	122
2008	98	177
2009	95	128

Throughout 2009, seventy-one female, and twenty-four male participants availed of the BTEI initiative. The breakdown of the courses show -

69 learners - 1 course

19 learners - 2 courses

7 learners - 3 courses (ECDL)

Links

The Centre has links with NALA, DALC, AONTAS, FAS, CDVEC, RAPID, the Wheel, the

Department of Social and Family Affairs, and the Department of Foreign Affairs, the Department of Communications, Energy and Natural Resources Dublin City Council. It also links with Liberties College, and other projects with a similar ethos operating in the area.

Funding for Staff

The Department of Education grant for payment of core staff, administered by the CDVEC decreased in 2009 leaving an 8% shortfall. Other staff on short term contract employed to carry out a specific piece of work (resource staff), are paid from a grant provided by the Department of Social and Family Affairs for the development of the Centre.

Pilot Project with CDVEC

The Pilot Project begun in 2007 between the Centre and the CDVEC will be 'mainstreamed' in 2010.

We were extremely fortunate that the budget for our teaching hours was not cut for 2009.

Learners Day 24th June 2009

Stephen Flitton



The Learner's Day on 24th June was held in the Oak Room from 10am to 12pm followed by lunch for tutors and learners. The first part of the day (10.00am - 11.30am) was for learners and the primary objective was to get feedback on the Learner's Diary for the year 2008 - 2009 with a view to making improvements for the 2009 - 2010 Diary. Tutors were invited to attend the second part of the day when Dr. Brid Connolly from NUI Maynooth gave an inspiring input on the work of Paolo Freire and his importance in Adult Education today.

Feedback on Learner's Diary 2008

The following points were raised in relation to the 2008 diary:

- Too much information on third world issues
- Too much information on 'third world' and environmental issues
- Not enough space for notes, etc.

The arrangement for the diary of that year was that pages 1 - 8 would be devoted to information on the Centre that was relevant to learners, tutors & staff. The sixteen pages that followed had Environmental information and another sixteen had information on Third World issues. These two sections were selected from a range of preset pages as they were the only areas that were suitable for adult learners.

In addition to the above feedback there were a range of suggestions for the next learner's diary. The learners were given a draft copy of the proposed diary and the following items were suggested :

- Learners need a yearly planner in the diary
- A list of Saint's Days, Bank Holidays, Solstices, National Days for Ireland and those countries represented within the Centre

- Learners liked the diary section
- More space to write notes
- There should be some space for important numbers, addresses and emails (e.g. doctor's surgeries, helplines & support services, recruitment agencies, FÁS, Social Welfare, Government Services, etc.)
- Emergency contact numbers
- The certified courses should be on different pages to the non-certified courses
- Contact details of colleges and other education centres in the area
- There should be a week to view and a double page for notes
- List of local events (e.g. Liberties Festival, etc.) and contact numbers
- List of local museums and galleries
- Term dates and registration dates
- Information of further education grants (on website)
- Small biography on tutors (on website)
- Information piece on each course (on website)
- Photographs of classrooms & learners at work (on website)

(Note: It was decided that some of the suggestions would be more suitable for the website)

In addition to the suggestions above the following comments were made:

- Learners felt that there was a 100% improvement with the draft of the diary as compared to the previous year's diary
- The days were much easier to read
- Learners suggested a 'Bring a Friend to your class Day'



Dr. Brid Connolly

Tutors were invited to attend the second part of the day giving them an opportunity to talk informally with the learners. The turnout was excellent as Dr. Connolly gave a brief outline of the theoretical work of Paolo Freire and his relevance to Adult Education in Ireland today. Freire informs much of the liberation work of educators working in community education, urging tutors to

take on more of a 'facilitators' role rather than the traditional 'teacher' role. Freire places importance on encouraging learners to think critically and engage in a process of praxis (reflection and action).

Following Dr. Connolly's talk we ran a competition whereby attendees were asked a number of questions about the Centre such as 'How many steps are there from the ground floor to the computer room.' etc. Prizes of some signed books by Maeve Binchy were awarded to the winners. Maeve very kindly donated the books and her support is much appreciated by the Centre.



May accepts her prizes for the Centre Quiz

The Learner's Day concluded with lunch, which was served outside making maximum use of the glorious sunshine on the day. Liz did a fantastic job on the food and catering as usual and we would like to thank everyone that attended and contributed to the day.





Tutor Warrenmount CED Centre

Bernie McCarthy

My first introduction to Adult Education came in the Academic year 1994-95 when I enrolled on the Adult and Community Education Diploma course in NUI Maynooth. As there was only 20 of us on the course friendships formed easily. I was fortunate to become friendly with Pauline early on. Because of her wide teaching experience, I found her guidance support and encouragement invaluable.

It was only natural that I kept in contact with Pauline after graduation. I was delighted to hear that her Order was branching into Adult and Community Education in Warrenmount. This gave me an opportunity to maintain contact with Pauline and to be updated on the progress in the setting up of the Centre. I was agreeably surprised when Pauline invited me to join the team including Sally Campbell, the late Sister Ita and herself. Those were really vibrant days. No assignment seemed impossible, no task too arduous, and no day too long. We tackled everything with all the enthusiasm of our (comparative) youth.

The Director (Pauline) realised the importance of formal recognition of the learners efforts. Accordingly, she focused our attention on the certification awarded by the National Council for Vocational Awards (NCVA) now FETAC. Together we drew up the worksheets to suit the NCVA Module Descriptors. Initially we worked on worksheets for Maths and Communications at Foundation Level.

Encouraged by the enthusiasm and the wholehearted commitment of the learners we extended our programme to include the three core and five elective NCVA modules which provide full certification. As the Centre developed, many other tutors were recruited and soon one could choose from a wide selection of courses. Over the years I have been a tutor for the following modules: Office Procedures, Consumer Awareness, Career Information, Preparation for Work and Work Orientation as well as Maths at Level 3 and Communications at Levels 3,4 and 5 and currently General Office Skills Level 5.

Outside of Warrenmount I have acted as an External Examiner/Authenticator for FETAC (Further Education and Training Awards Council) for the last 10 years and I was also a member of the NALA Support Team for the "Read Write Now" TV programmes.

In conclusion, I would like to express my gratitude to the Director and all the Warrenmount staff members and learners for their cooperation and help over the last 15 years.



I.T. Resource Worker Report 2009

Stephen Flitton
IT Resource Worker

2009 was a busy year for the IT Department in the Centre with the arrival of new laptops and a new Interactive Whiteboard. The new laptops were the result of an application for funding from the Department of Communications, Energy and Natural Resources. During the recent 'boom' years, there was an allocation of money to be used to attract more people into the world of information technology. The focus was on people who had little or no experience of computers, mobile phones and the internet. In 2008, older people in Ireland carried out a survey into ICT usage. The report revealed a number of 'digital divides.' The number of people over the age of 50 using ICT was very low and within that, the number of those older people with low educational achievements was even lower. With some statistics in hand the Department set up the eInclusion unit and to oversee the allocation of money to encourage older people to realise the benefits of IT for them and this scheme was called the 'BenefIT Scheme.'

In early December 2008 Warrenmount submitted an application for 10 laptops and a 'Lapcabby' (A centralised, mobile storage and charging unit). The total amount applied for was €9,999.87. This was to fund the purchase and maintenance of the laptops and to run a 3 year programme focusing on older people (50 years +). In late December we were notified that we were successful in our application and were allocated €8,700 of the amount above. The money would be issued in two stages with us receiving 80% first and the other 20% when the invoices for the 80% were submitted to the Dept.

Early last year the orders were placed and the new equipment started to arrive. There was a fair bit of work involved in setting them up for our learners, installing the software necessary and getting them ready for use. The first usage of the laptops was by an Intergenerational class supervised by Lia. These were relatively unstructured workshops with some older people joining some of the transition year girls from the secondary school to learn some new IT skills. This worked very well and proved to be very popular with both the older people and the transition year girls.

In October 2009, Stephen began working on his research project for his college course in Maynooth and the laptops and 'lapcabby' were put into use. The project is called 'Get a Grip on IT' and started with 12 older learners committing to 2 classes a week for a total of 20 weeks. The transition year girls were called upon to help but this time it was a little more structured with Stephen and Pauline going to meet the girls in advance to outline the kind of things they would be doing with the older people. The programme is in operation up to Easter 2010 and is working extremely well for the learners and for the Centre.

The 'Get a Grip on IT' programme is designed to bring older people with little or no knowledge of IT and take them to the point where they are self-sufficient at using computers and mobile phones for the purposes that suit them. This involves getting them familiar with use of the keyboard and mouse/touchpad, and introducing them to word processing, email & internet amongst other activities that are more suited to the older learner. During the October to December term the learners have come from having very little or no confidence with their computers and phones to being able to use the internet for emailing, using social network sites, shopping, searching for information and booking flights. Learners have also explored using their digital cameras with their computers. Between now and Easter they will be revising some parts (attachments, copying & pasting, and saving) as well as looking at internet banking, government websites (with particularly emphasis on those government depts. that provide services for older people), Chatrooms and Skype. They will be using the 'MyPastMyPresent' social networking site (for older people) to discuss things with others in the class as well as other IT learners in other centres. It is very straightforward to use and at the same time quite similar to Facebook, Bebo and Twitter. Some learners have already started using Facebook in addition to MyPastMyPresent. The learners on this programme have been able to engage in some intergenerational learning with the help of the transition year girls from the secondary school. This has been of benefit to the girls as well as to the learners and judging by the evaluation forms the girls completed they enjoyed teaching the older people as much as the older people enjoyed learning from the girls.

These are some comments from the learners that have taken part in Get a Grip on IT:

"The course is very, very good and I am learning a lot. I was very nervous to press keys as I might loose everything and now I can do a letter and correct my mistakes."

"I am really enjoying the course and know a lot more now then I did when I started it. Before I started the course I was afraid to use a computer I could not even turn it on or off."

"Overall I love the course. I'm much more competent now using the computer as things I didn't know or understand are now being shown in the class."

While all this was happening the Centre was involved in the AEPN (Adult Education Providers Network). This network of some of the adult education organisations in the area had applied to the Dormant Accounts Fund for money for an Interactive Whiteboard for each centre involved in the AEPN. In the spring/summer 2009 the whiteboard arrived and was installed. It is now fully operational and we are encouraging tutors to use it. The Whiteboard is in the Oak Room and will be used for the Adult Learners' Festival in February 2010. Combining the laptops and the whiteboard makes learning IT more interactive but also requires a substantial amount of preparation time. For this reason, I would be hoping to put some time into getting the tutors up to speed on using this piece of equipment so we can maximise the benefits.



Fastrack to IT (FIT)

Lia Clarkson
Tutor

Fastrack to IT (FIT) is an industry initiative that is “actively committed to the integration of marginalised job seekers into the workforce through the acquisition of marketable ICT skills”. FIT link in with their industry partners in order to ensure that the IT skills industry need are being provided. Warrenmount started working with FIT in September 2009.

Together we have developed a programme called **IT & Office Skills** to run two days a week over the academic year, progressing from FETAC level 3 to level 5. The programme is targeted at jobseekers who wish to improve their basic Information Technology skills, as well as their understanding of working in an office environment. It is therefore, particularly suited to people who may have come from the construction industry as well as those with no prior experience at all.

The FIT organisation provides additional support to the group. In term one FIT run a Curriculum Vitae workshop. In term two, they hold an interview preparation workshop and mock interviews. In term three, we will have an in-company visit. In addition, FIT provides ongoing support for participants after the course has finished. They encourage progression on to more specialised, and more importantly industry recognised courses and may also be in a position to organise a period of work experience for the participants.

We have found the programme to work well to date. As the learners have sessions twice a week this creates a strong group atmosphere which in turn has a positive impact on teamwork skills.



Warrenmount Community Employment (C.E.) Project

Helen Collins
CE Supervisor

The Community Employment Project sponsored by Warrenmount Centre since 1997, continues to be very successful in having participants enhance their existing skills and develop new ones in order to return to the workforce. In some cases it may be preparation to go into the workforce for the first time depending on their background.

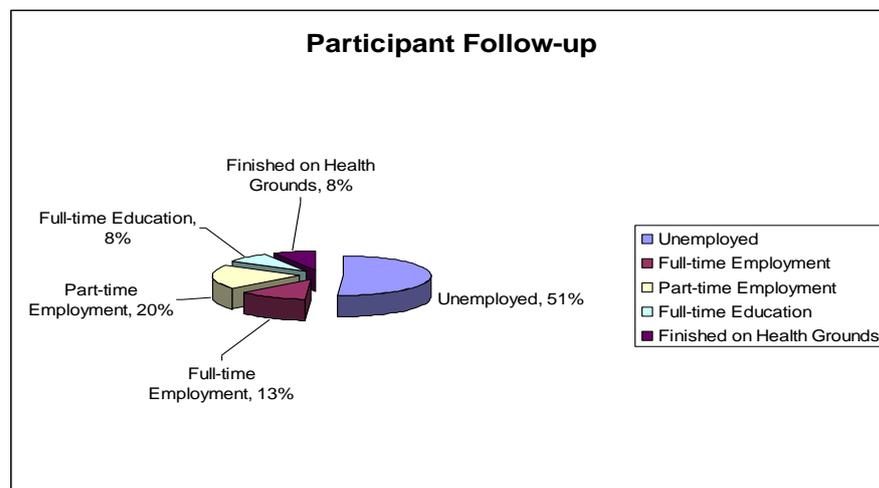
The project has 15 participants and 1 Community Employment Supervisor
The breakdown of the job descriptions are

- 4 Crèche Assistants
- 3 Coffee Shop Assistants
- 2 Gardener/Maintenance/Recycling Reception/Administrator Assistants who are based in Brainwave Epilepsy Association.

All of the participants have attended various classes in -
Childcare, Communications, Horticulture, History, Computers
Personal Development, E.C.D.L. Special Needs, Introduction to
Workplace Learning
Office Training, Story Sacks, Art & Design,
Manual Handling and Health & Safety and First Aid -

with the result they finish on the project with certification as most of the courses are FETAC certified which will always be of great benefit in getting employment in a parttime or fulltime capacity.

Breakdown of progression on CE participants for 2009 is as follow



The project is enjoying continued success with 33% of participants succeeding in getting employment and we anticipate continued progress for our current year.

Participants are given the opportunity of external in-company training for 40 hours.

Little Acorns Playgroup



Little Acorns is now in operation for five years. The age range of the children is between two and a half and four years, so we operate a sessional Playgroup. Fiona Grimes worked as childcare worker since it opened four years ago and is Playgroup Supervisor since March 2008. Susana da Silva is the childcare worker.

Fiona provided the following report on the Crèche.

- ✚ There are two full time staff members, fully qualified, friendly and approachable. They ensure the needs of the children are met
- ✚ Healthy eating is promoted in the playgroup – no sweets, fizzy drinks etc.
- ✚ English is spoken at all times enabling children to learn the language if it is not the first language
- ✚ Children are in a friendly, safe, structured environment
- ✚ Equipment is age appropriate and encourages developmental progression
- ✚ The developmental progression of each child is recorded biannually, this gives parents a clear view of how their child is developing through the year
- ✚ We ensure compliance with Health Board regulations

Challenges facing Little Acorns:

- ✚ The planning permission obtained for the Crèche in 2004 lapsed in 2009.
- ✚ In January 2010 there will be two groups in the Crèche. The first is to facilitate the option of free places for three year olds and the other a playgroup for younger children (we still hold a max. of 12 places)
- ✚ A decision was made at the end of 2009 to provide facilities for one morning session only in January 2010 with a view to terminating the project in June 2010



Centre Café

The Coffee Shop continues to provide tasty and nutritious food, promoting Fair Trade, organic food and recycling where possible. It provides lunch for Tutors, Staff and participants on a daily basis. Finger food and sandwiches are also available for meetings and Inservice Days. Staff from the Secondary School and staff from local businesses avail of the Café menu at lunchtime.

The most valuable and important aspect of the Centre Café is the friendly community atmosphere that is evident when the staff, tutors, learners and members of the public meet at their break-time.

We took on board last year's challenge to provide training for those on work experience. Liz Deegan, Centre Café manager undertook training with the Food Safety Authority qualifying her to carry out a training programme devised by them. All FAS Community Employment staff have received this training and it has proved beneficial to the learner and to maintaining the standards in the Café in general.

It is still an ongoing challenge to keep up to date with the requirements of the Health Board and ensuring that the paperwork is kept up to date on a daily basis, generally due to time constraints.

Finding supporting funding for the ongoing staff costs will always be challenging, at present we have support from Social and Family Affairs and we hope this will continue.



The Centre Café opened wide its' doors to provide refreshments at the Presentation of Certificates by Councillor Emer Costello, Lord Mayor of Dublin, in December 2009

Funding Support

The Board of Directors greatly appreciates the ongoing support of the Presentation Congregation and particularly the upgraded and extended space for the Centre. The availability of this property in a prime location enables the Centre to operate in the midst of the local community.

The City of Dublin VEC has supported the Centre since its establishment in 1995 with teaching hours. The core grant (for staff) from the Department of Education and Science is administered through the CDVEC.

We acknowledge the ongoing funding received for specific programmes for the Centre:

- The Department of Education and Science
- The Department of Social and Family Affairs
- AEPN (Adult Education Providers Network) - funding through Dormant Accounts for Whiteboard
- Léargas - European Project
- FAS - Community Employment Project
- The Department of the Communication, Energy and Natural Resources

We acknowledge and appreciate all funding support.



DSFA



CDVEC



DES



ESF



NDP

